

# Letter from the Editorial Board



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In our current issue, Hogan *et al.*<sup>(1)</sup> present a comprehensive review of the current state of knowledge surrounding frailty in the acute care setting. In a similar acute care setting, Marcel Emond *et al.*<sup>(2)</sup> present a retrospective examination of the prevalence of emergency department-induced delirium.

McGuire *et al.*<sup>(3)</sup> provide us with a retrospective exploration of both the characteristics and incidence of traumatic brain injury in older adults using home-care services in the province of Ontario. Boscart *et al.*<sup>(4)</sup> examine the conceptual framework behind the Living Classroom, a collaboration between a nursing home group and a community college where students, college faculty, care teams, residents, and families engage in a culture of learning. We are also pleased to present the abstracts from the 25th Annual Scientific Meeting of the Canadian Academy of Geriatric Psychiatry, held recently in Quebec City.<sup>(5)</sup>

Enjoy!

Dr. Kenneth M. Madden, Colleen Maxwell  
and Mark Rapoport  
Editorial Board  
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## REFERENCES

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3. McGuire C, Kristman VL, Martin L, *et al.* Characteristics and incidence of traumatic brain injury in older adults using home care in Ontario from 2003–2013. *CGJ.* 2017;20(1):2–9.
4. Boscart VM, d’Avernas J, Brown P, *et al.* Changing the impact of nursing assistants’ education in seniors’ care: the living classroom in long-term care. *CGJ.* 2017;20(1):15–21.
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